

## I am a preschooler.

I love to learn!

My name is $\qquad$ -

I weigh $\qquad$ pounds and ounces. I am $\qquad$ inches tall.

My Hemoglobin is $\qquad$ -

A special note for me

## My stomach is still little

- Start with about 3 tablespoons of each food. Let me ask for more.
- I like to make some choices. Let me choose between healthy foods.
- I get hungry between meals. A healthy snack helps me get what I need to grow and learn. Pick foods from the 5 food groups.

- Don't worry if I don't eat a meal or snack. I will eat more on some days than others. Please don't beg me to eat or fix other food for me.
- Too much sugar fills me up, but does not give me what I need to grow healthy. Please give me fruit to eat. It tastes sweet and is good for me, too.
- Praise me with words, not food. Do not use food to reward or punish me. These words are the best reward: "I am proud of you!" "You did a good job!" "Thank you!"



## Help me to enjoy vegetables

- I want to eat foods that taste good and are healthy, so I can play and grow!
- You are my teacher. If you eat many kinds of vegetables, I will learn from you.
- Let's try some raw vegetables. I can eat broccoli flowers dipped in salad dressing.
- If I am hungry between meals, let me eat some vegetables or fruit.
- I can learn to eat vegetable soup or salad with dressing. I will be messy. Please tell me you are proud of me for trying.


## Give me water when I ask for a drink.

## Make our family meals relaxed

- I want to help. Let me set the table with you. I can count the plates, cups, and forks.
- Please let me serve myself. I can spoon food from a large bowl onto my plate.
- Please turn off the TV
 and all our screens while we eat. Let's focus on our family and our food.
- It is okay if I don't eat a food. It takes me many tries to see if I like something. Please be sure to try that food with me again.
- I need to sit down while I eat or drink. Let me sit in my booster seat at the table.
- Give me a small spoon or fork and a small plate and cup. I may still be a little messy when I eat. I am learning!
- Let's wash our hands together before and after we eat.



## Every day offer me:



## Grains

- 1 slice bread or tortilla
- 1/2 cup cooked cereal, rice, or noodles
- 1 cup cold cereal
- 5 to 7 small crackers

Half the grains I eat should be whole grains.

## Vegetables

- 1/2 cup vegetables
- 1/2 cup vegetable or tomato soup
- 4 ounces vegetable or tomato juice


Offer me a dark green or orange vegetable every day.

## Fruits

- $1 / 2$ cup fruit
- 4 ounces $100 \%$ fruit juice

Offer me a vitamin C fruit every dayoranges, strawberries, or WIC juice.
No more than 4 ounces of juice a day.

## 3-4 <br> 

## Protein

- 1/4 cup meat, chicken, turkey, or fish
- 1 egg
- $1 / 4$ cup beans or tofu
- 1 tablespoon peanut butter

Beans, meat, chicken, turkey, and fish give me lots of iron to keep my blood strong.

## Dairy

- 4 ounces nonfat or $1 \%$ milk
- 1/2 cup lowfat yogurt
- 1 slice lowfat cheese


No more than 16 ounces of milk a day.
WIC gives me lowfat milk. It's what I need.


## Let's cook

## Frozen Banana Treats

1 medium sized banana, peeled
1/4 cup lowfat yogurt, vanilla or flavored
1/4 cup cold cereal such as corn flakes, crushed
Cut banana into $1 / 2$ inch slices. Dip slices in your choice of yogurt. Roll banana pieces in crushed cereal.
Place the slices on a cookie sheet then in the freezer.
When frozen, store the pieces in a freezer bag. You can eat the banana slices even if they are not frozen.

Makes 2 to 3 servings

- 1 serving is 4 to 6 pieces.



## I can help in the kitchen

- I want to help fix a meal or snack. Can we make fun food like a happy face sandwich? Let's count the raisins in the smile.
- I can spread butter or peanut butter on bread.
- Let me put food on the table for lunch or dinner.
- I like to help clear the table when we finish eating.
- Let's wipe off the table when we are done.
- 



## Look what I can do

- I can learn to say "Please" and "Thank you".
- I like to pretend. We can play store with empty cereal boxes and egg cartons.
- I can spread peanut butter on bread.
- I can pour cereal into a bowl and peel a banana.


## Playing with

 me helps me grow smarter, stronger, healthier and happier!
## Let's play

- Let's jump in and out of a hula hoop.
- Let's pretend I can hop like a frog or gallop like a horse.
- I am ready for a tricycle now.
- Let's walk to the playground with our friends and swing on the swings.


## Keep me safe and healthy

- Hold my hand when we cross the street.
- Check to see if I need a doctor's visit and a lead test.
- Put sunscreen on me when I play outside.
- Keep me away from smoke, matches, lighters, and vaping tools. I can be poisoned by swallowing, breathing, or absorbing e-cigarette liquid through my skin or eyes.
- If you own a gun, please keep it locked in a safe place.
- Buckle me into a child safety seat when we ride in a car.
- Spread peanut butter thinly on bread so I don't choke. Please cut grapes and hot dogs the long way.


## Help me keep my smile bright

- Take me to the dentist twice a year.
- Let me start brushing my teeth each day. Then you brush them too, for hard to reach spots.

- I need just a thin smear of fluoride toothpaste. Remind me to spit out the toothpaste.
- Please floss my teeth once a day to clean between them.
- Sugary drinks can hurt my teeth. Let me drink water instead of punch, tea, or soda.


# MarylandWIC <br> Better Nutriition Brighter Future 

## 1-800-242-4942 |www.mdwic.org f甲o

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:
(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

